



Organization: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS
Campus/Site: N/A
Vendor ID: 1760377101

County District: 101806
ESC Region: 04
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

\$250,000

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$2,300,000

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

B-2 Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students
 Ongoing data from formative and summative assessments show a significant learning loss among our student population (all groups). The current conditions, resulting from COVID 19 challenges have intensified learning gaps due to interruption of learning, technology access, excessive absences, and other factors. Evidence -based activities to address teaching and learning will be consistently implemented and carefully monitored.
 A Personalized instructional (PI) model such as Blended Learning (BL) will be in place to ensure student agency and increased engagement (Horn and Staker, 2015). Such model will create a culture of learning that embraces face to face instruction, digital learning and a wide variety of choices aligned to the level of rigor on TEKS. The rotation station BL will allow teachers to implement CDC guidelines requiring safe distance among learners. Small group or individualized instruction will be carefully planned to ensure specific students needs are met as evidenced by data. Learning labs and double scheduling are embedded in the master schedule so that specific needs are addressed during those blocks of time.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

The effective use of data to plan instruction tailored to students needs will require the identification of assessment tools that will provide timely data to make instruction decisions. During the 2020-2021 school year, ___% of students were able to respond to the STAAR test. This data will be analyzed during pre-service to build a student data profile that will inform instructional decisions. Other End of Year (EOY) assessments such as TPRI/Tejas Lee, TX-KEA, EOY Imagine Learning, and Renaissance Learning will also be reviewed to determine what TEKS need to be reviewed to provide the necessary skills needed to build new learning. Non-STAAR subjects will use EOY assessments to build the initial student data profile.
 The LEA's will use the assessment resources provided by the Texas Education Agency (TEA) such as optional formative and interim assessments. As the school year begins to unfold, teachers will carefully assess learning through a variety of methods such as questioning strategies and responses, demonstrations, multimedia projects, and a variety of other written, oral, and visual methods. Traditional tests and quizzes will be administered, and rubrics will be developed for those activities that project-based.



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C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<https://www.tejanocenter.org/Page/1241>

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

B5 School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
An architect and engineer are currently reviewing the plans of the schools to implement a clean air solution in the HVAC systems that will sanitize the air quality that is distributed throughout the buildings.