



Raul Yzaguirre Schools for Success

**Brownsville Raul Yzaguirre STEM Scholars Preparatory**  
**Campus Improvement Plan**  
**2018-2019**

222 N. Coria  
Brownsville, TX 78520

*No dude en comunicarse con el personal de la escuela, si usted desea que el Plan de Mejoras sea discutido*



**Mission**

We the faculty, staff, family , and community of Brownsville Raul Yzaguirre School for Success, have committed ourselves to providing and obtaining the highest standard of education in a culturally relevant setting. The pursuit of excellence is aimed at developing self-respect and pride among our students. Our ultimate goal is for our students to become critical thinkers and lifelong learners.

**Vision**

Brownsville RYSS will be a progressive school in which students will attain sustainable 21st century skills that will enable and empower them to become lifelong learners.

**Administrators**

Maria Knosel

Principal

**Description**

Brownsville Raul Yzaguirre STEM Scholars Preparatory opened its doors in 2002 and serves 380 students in grades Kindergarten through 8th. The student population is 100% Hispanic, 49% Male, 51% Female. Brownsville Raul Yzaguirre STEM Scholars Preparatory serves 7% Special Education students, 99% Economically Disadvantaged students, 86% English Language Learners; 91% At-Risk students, 4% Gifted & Talented students. The average attendance rate for students is 96%.

**Planning Committee**

<b>Member Name</b>	<b>Title</b>	<b>Role</b>
Maria Knosel	Principal	Principal
Diana Huerta	3rd grade Teacher	Teacher
Edelmira Lopez	5th grade teacher	Teacher
Andrea Bernes	5th grade teacher	Teacher
Adriana Burguete	6th Grade ELA	Teacher
Karla Trevino	Science/ STEM	Teacher
Sylvia De la Garza	Office Manager	Non-Teaching Staff
Erika Clark	Parent	Parent
Ingrid Vicent	CPA/ Tax Attorney	Community Member
David Chapa	Owner Chapitas Catering	Business Representative

# Comprehensive Needs Assessment

## Summary

### **Demographics**

BRYSS has the advantage of serving a 100% population of Hispanic, English Language Learners. As a campus we are able to target the specific needs of this population. BRYSS also counts with a staff made up of 99% Hispanic, Bilingual teachers who represent and are able to target all the needs of our students. BRYSS will continue to offer its staff the professional development necessary to serve our ELL Learners.

### **Excellence in Academics**

The data reflects that there was improvement in almost every area this past 2017-2018 school year. The campus met all standards. The data also shows that a focus on seventh grade writing and reading, sixth grade reading and eighth grade science will be emphasized. There is room for improvement in reading for all grades. A strong focus in all areas will be addressed to meet Masters grade-level performance goals set. A special emphasis will be given to reading and science. Rigor, higher level and critical thinking skills will continue to be a priority in order to improve the number of students achieving Masters grade-level performance in all subject areas tested.

### **School Culture and Climate**

Providing all students the opportunity to participate in after-school enrichment programs as well as tutorials will continue to be a priority for our campus this year. Students are able to participate in our Robotics, LEGO, Chess, Hands-On Community, Dance, Blogging and Editorial Clubs. Students can also participate in various team sports. BRYSS is working to provide our students with both educational and enrichment opportunities, so that all our students strive to achieve and meet their goals.

### **Staff Quality, Recruitment and Retention**

Our BRYSS staff is 100% highly qualified. Our teachers and staff are trained in different areas to address the needs of all our students. Campus leadership takes an active role in training and modeling for teachers to improve quality of instruction. All teachers are provided opportunities to participate in campus leadership roles such as SDMC and grade specific leads. Our MAPP Mentoring program continues to empower our teachers.

### **Curriculum, Instruction and Assessment**

A strong focus in reading across all genres will be implemented. Article a Day, Poem a Week, sustained silent reading to increase stamina and AR will be emphasized. An aligned math curriculum which covers problem solving, math objectives and basic facts has been implemented in K-5th grades. Writing Across the Curriculum will continue to be implemented with an emphasis on editing and revising to address our writing scores. Social Studies scores have shown improvement; however, we will continue to align the curriculum that prepares students for 8th grade Social Studies TEKS and objectives. All students will participate in STEMScopes hands-on science activities and weekly labs to address all science objectives.

### **Family and Community Engagement**

BRYSS counts with strong parental involvement. We have an increasing number of parents participating in different activities planned by our parent liason and principal. Parents feel welcome and comfortable on campus. Parents are involved in their child's education understanding the impact this has in their education. BRYSS emphasizes effective parental involvement that improves student achievement. BRYSS parents are given multiple opportunities to be a part of our school community.

**School Context and Organization**

BRYSS provides the staff and parents multiple opportunities to participate in the decision making process on our campus. Professional Development for RTI, researched based interventions and TEKS continues to be a need for our staff and parents. Data will continue to drive our instruction and parents will be presented with information in a timely manner.

**Technology**

BRYSS technology has improved the past school year. BRYSS counts with an upgraded Technology lab that is available to all students. Two Chrome-Book carts also assists students in the Primary and Middle School as well as our science and social studies labs. The Smart-Boards in all the classrooms enhance student learning. Teachers do need more professional development in the area of technology to efficiently utilize Smart-Boards and all the applications to help in the learning process. Our Robotic program has advanced but still needs upgraded materials and programs to help students achieve.

**Special Populations**

BRYSS has made closing the performance gap for SPED and ELL students a priority. These students are provided with multiple intervention and extension activities to help them meet goals. Teachers provide students with in class support through the use of various language development strategies. All ELL and SPED students are invited to participate in our morning and afternoon labs and accelerated instruction classes. Our teachers will continue to receive intensive PD in ESL, vocabulary development and intervention strategies to provide all our students rigorous and engaging lessons to meet all objectives. Our Gifted and Talented students will participate in one project targeting various areas every nine weeks.

**A: Demographics****Strengths**

- 1: 100% of our BRYSS population is Hispanic.
- 2: 86% of our students are coded as English Language Learners.
- 3: BRYSS adopted an Early Exit Transitional Bilingual Program to adequately serve our students.
- 4: 100% of BRYSS staff is Hispanic and Bilingual.

**Needs**

- A1: Continued Professional Development to target all the needs of our LEP students.
- A2: Continued Professional Development to implement a strong reading program targeting the needs of all our students.

**Data Used to Evaluate Needs**

Campus-Based Assessments  
Formative Assessments  
Individual Student Profiles  
Program Evaluations  
Promotion / Retention data  
Response to Intervention tracking  
STAAR / EOC Results  
Staff Demographics  
Student Achievement Data  
Student Demographics

**B: Excellence in Academics****Strengths**

- 1: Math: 96% passing rate of all students and 75% at Meets and 44% at Masters grade-level performance.
- 2: Fourth grade Writing: 91% passing rate of all students and 70% at Meets at grade-level performance.
- 3: 88% of all BRYSS students met Approaches grade-level performance on all tests as compared to 2017 which was 81%.
- 4: 62% of all BRYSS students reached Meets grade-level performance on STAAR as compared to 2017 which was 52%.
- 5: Fifth grade Science: 97% passing rate for all students and 61% at the Meets grade-level performance.
- 6: Reading: 84% passing rate of all students and 52% at Meets and 28% at Masters grade-level performance.
- 7: Social Studies: 88% passing rate of all students and 62% at Meets and 26% at Masters grade-level performance.

**Needs**

- B1: Reading: 84% passing rate of all students and 28% at Masters grade-level performance.  
B2: 30% of BRYSS students met Masters grade-level performance on all subjects.  
B3: Seventh grade Writing: 67% passing rate for all students and 14% at Masters grade-level performance.  
B4: Eighth grade Science: 70% passing rate for all students and 15% at Masters grade-level performance.

**Data Used to Evaluate Needs**

Campus-Based Assessments  
Classroom Walkthrough Data  
Curriculum-Based Assessments  
District-Based Assessments  
Formative Assessments  
Individual Student Profiles  
Program Evaluations  
Promotion / Retention data  
Response to Intervention tracking  
STAAR / EOC Results  
Student Achievement Data



**C: School Culture and Climate****Strengths**

- 1: School community feels BRYSS is a respectful and safe learning environment.
- 2: Teachers hold all students to high expectations.
- 3: BRYSS builds a college readiness culture with all students. Students are prepared for college by increasing the number of students meeting Masters grade-level performance on STAAR tests.
- 5: Weekly recognition for the good citizen girl and boy of the class by our school mascot "Mighty Eagle".
- 6: BRYSS' positive climate is setting the tone for success. Programs and practices motivate, support and protect.
- 7: Afterschool enrichment programs and extracurricular activities are provided to our students every Monday.

**Needs**

- C1: Continue team- building and anti-bullying activities with all our students on a monthly basis.

**Data Used to Evaluate Needs**

Classroom Walkthrough Data  
Discipline Data  
Program Evaluations  
Response to Intervention tracking  
Student Achievement Data

## **D: Staff Quality, Recruitment and Retention**

### **Strengths**

- 1: 100% of BRYSS' staff is highly qualified.
- 2: BRYSS provides a mentoring/ peer program for all new and novice teachers.
- 3: Professional Development addresses all needs as stated by teachers and staff.
- 4: Campus leadership helps improve quality of instruction.
- 5: All teachers are provided opportunities to serve in campus leadership roles.

### **Needs**

D1: Continuously monitor and provide staff development that closely addresses the goals and objectives for campus.

### **Data Used to Evaluate Needs**

Program Evaluations  
Staff Demographics  
Student Demographics

**E: Curriculum, Instruction and Assessment****Strengths**

- 1: Language Enrichment has been implemented in all grades K-2.
- 2: LTL reading units and novel studies have been implemented in all grades K-2nd.
- 3: Calendar "Circle" activities have been implemented in K-2nd. grades.
- 4: Writing initiative targeting revising and editing has been implemented in K-8th.
- 5: Focus on Science; planning and lessons. Targeting a cross-level science category (Unit) throughout grades K-7. Weekly science labs in grades K-8th have been implemented.
- 6: Imagine Math (TTM), Reflex Math, Math Clubs and CUBES Problem Solving have been implemented in all K-8th math classrooms.
- 7: Intervention Labs (groups) targeting 2nd-8th grade Reading using Guided Reading strategies with Leveled Readers has been implemented.
- 8: Teachers are incorporating anchor charts into their teaching in all subject areas. Anchor charts have build a culture of literacy and made thinking visible in the classroom.
- 9: Teachers are working with cross-level peers to align and implement engaging instruction.
- 10: Reading "Bees" will be implemented in grades K-5. K-2 students will meet with older(3-5) reading buddy twice a month.
- 11: Weekly Studies newspaper will be implemented in grades K-7 for science and social studies.

**Needs**

- E1: Improve quality of instruction to increase achievement in all content areas.
- E2: Continue to monitor the implementation of our writing initiative to target writing across the grades.
- E3: Strengthen our K-7 Science Program to target all Science categories and labs.
- E4: A reading focus across the campus to target all the genres and reading stamina.

**Data Used to Evaluate Needs**

Campus-Based Assessments  
Classroom Walkthrough Data  
Curriculum-Based Assessments  
District-Based Assessments  
Formative Assessments  
Program Evaluations  
Response to Intervention tracking  
STAAR / EOC Results  
Student Achievement Data

**F: Family and Community Engagement****Strengths**

- 1: Bi-Monthly principal/parent meetings addressing special topics and questions and concerns.
- 2: Weekly school/ home communication folder with information provided in English and Spanish will be sent out every Wednesday.
- 3: Monthly newsletter with calendar of events is distributed in both English and Spanish and posted on the website.
- 4: Monthly parenting classes offered to all parents with babysitting and snacks provided to children.
- 6: English language, technology and painting classes offered to all parents.
- 7: Open Houses and parent conferences are scheduled twice a year to address student achievement and needs.
- 8: Math, Science and Literacy Nights are scheduled to encourage the school to home connection and strengthen math, reading and science aptitudes with family interaction.
- 9: High School, College and University students participate as tutors for our students on a weekly basis.

**Needs**

- F1: Engage more community members to serve as tutors and mentors for our students.  
F2: Continue to create a safe, healthy, and secure environment on campus for students, staff, and parents.

**Data Used to Evaluate Needs**

Discipline Data  
Program Evaluations  
Student Achievement Data  
Student Demographics

**G: School Context and Organization****Strengths**

- 1: Accelerated Instruction and Intervention pull-outs are provided daily for small group math and reading instruction. Class time work stations also address the needs of all students.
- 2: Professional Development is ongoing for RTI process, research-based intervention activities, TEKS, PBL, Bilingual Instruction and progress monitoring.
- 3: Various computer programs are used to address specific needs for students that are struggling. (Imagine Math, Educational Galaxy, Reflex, Brain Pop)
- 4: Staff and parents are provided with opportunities to participate in the school policies, procedures and or problems with regular staff meetings, PLC's, administrative open-door policy, parent-teacher conferences, PTO meetings, bi-monthly parent/ principal meetings, Campus Leadership Team, and SDMC meetings.

**Needs**

- G1: Provide continued Professional Development on RTI process and researched based interventions to all our staff and parents.  
G2: Provide parents opportunities to practice using on-line programs to address student needs at home.

**Data Used to Evaluate Needs**

Campus-Based Assessments  
Classroom Walkthrough Data  
Individual Student Profiles  
Program Evaluations  
Response to Intervention tracking

**H: Technology****Strengths**

- 1: Teachers utilize technology available to enhance student learning.
- 2: Our classrooms all have smart-boards which are utilized by our teachers on a daily basis.
- 3: All teachers count with a lap-top in their classroom to assist in lessons, communication with administration and parents and access announcements and messages every morning.
- 4: BRYSS counts with a computer lab that is utilized regularly by all students. It opens before and after school to address different student needs.
- 5: All 8th grade students participate in keyboarding class. An elective advanced Tech Apps course is available to all 8th grade students.
- 6: Two Google Chrome Book carts are available to our Primary and Middle School students. Student research and presentations are facilitated by the use of the Chrome Books.

**Needs**

- H1: Ipadis to assist students as well as teachers in the classrooms.
- H2: Computers for all classrooms to assist in research and intervention activities.
- H3: More Robotics materials and programs to assist our Robotics club.

**Data Used to Evaluate Needs**

Campus-Based Assessments  
Classroom Walkthrough Data  
Curriculum-Based Assessments  
Program Evaluations  
Response to Intervention tracking  
Student Achievement Data

**I: Special Populations****Strengths**

- 1: Continued Professional Development on ELPS, Sheltered English Instruction and Academic Vocabulary.
- 2: Anchor Charts build a culture of Literacy in all classrooms making English visible to support English language instruction.
- 3: Accelerated Instruction targeting the needs of all ELL and SPED students with intervention activities before and after school.
- 4: Resource, intervention and inclusion activities with leveled readers, fluency and Language Enrichment for all ELL and SPED.
- 5: Preferential seating in front of the room for all SPED and recent ELL students.
- 6: AR rewards for students earning target points reinforcing reading.
- 7: Reflex math, Educational Galaxy and Imagine Math for all SPED students targeting all TEKS in reading, math, writing and science. Students must complete 90 minutes per week.
- 8: Peer tutoring for all SPED and recent ELL students during stations and group activities.
- 9: Strong ESL program that targets ELPS. ELPS icons are posted daily next to objectives to assist in instruction.
- 10: All Gifted and Talented students will participate in one specific project (PBL) targeting various areas every nine weeks.

**Needs**

- I 1: Continue Oral Language and Vocabulary Development activities that addresses academic language targeting the three vocabulary tiers for K-8th grade students.
- I 2: Writing across the curriculum. Editing and revising daily review for all K-8 students.

**Data Used to Evaluate Needs**

Campus-Based Assessments  
Classroom Walkthrough Data  
Curriculum-Based Assessments  
District-Based Assessments  
Formative Assessments  
Individual Student Profiles  
Program Evaluations  
Promotion / Retention data  
Response to Intervention tracking  
STAAR / EOC Results  
Student Achievement Data

**Priority Needs**

## A: Demographics

- A1 Continued Professional Development to target all the needs of our LEP students.
- A2 Continued Professional Development to implement a strong reading program targeting the needs of all our students.

## B: Student Achievement

- B1 Reading: 84% passing rate of all students and 28% at Masters grade-level performance.
- B2 30% of BRYSS students met Masters grade-level performance on all subjects.
- B3 Seventh grade Writing: 67% passing rate for all students and 14% at Masters grade-level performance.
- B4 Eighth grade Science: 70% passing rate for all students and 15% at Masters grade-level performance.

## C: School Culture and Climate

- C1 Continue team- building and anti-bullying activities with all our students on a monthly basis.

## D: Staff Quality, Recruitment and Retention

- D1 Continuously monitor and provide staff development that closely addresses the goals and objectives for campus.

## E: Curriculum, Instruction and Assessment

- E1 Improve quality of instruction to increase achievement in all content areas.
- E2 Continue to monitor the implementation of our writing initiative to target writing across the grades.
- E3 Strengthen our K-7 Science Program to target all Science categories and labs.
- E4 A reading focus across the campus to target all the genres and reading stamina.

## F: Family and Community Engagement

- F1 Engage more community members to serve as tutors and mentors for our students.
- F2 Continue to create a safe, healthy, and secure environment on campus for students, staff, and parents.



G: School Context and Organization

- G1 Provide continued Professional Development on RTI process and researched based interventions to all our staff and parents.
- G2 Provide parents opportunities to practice using on-line programs to address student needs at home.

H: Technology

- H1 Ipads to assist students as well as teachers in the classrooms.
- H2 Computers for all classrooms to assist in research and intervention activities.
- H3 More Robotics materials and programs to assist our Robotics club.

I : Special Populations

- I1 Continue Oral Language and Vocabulary Development activities that addresses academic language targeting the three vocabulary tiers for K-8th grade students.
- I2 Writing across the curriculum. Editing and revising daily review for all K-8 students.

# Actions

**Goal #1: Excellence in Academics - RYSS students will meet or exceed academic performance standards set forth by the State of Texas, and every student will be well prepared to meet the academic challenges necessary for college, the workforce, and a career.**

**Objective #1: BRYSS Preparatory will meet standard with an A or B in academic performance in all three domains.**

1	<b>Action:</b> Analyze BOY and EOY data for all students and conduct Data meetings to target students' needs. [ Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]]	<b>Person(s) Responsible:</b> M. Knosel E. de Leon	<b>Resources:</b> Title I, Part A Funds
	<b>Evidence of Implementation:</b> PLC sign in sheets Data Reports Data Walls Lesson Plans	<b>Ongoing Evaluation Method:</b> Walk-throughs Weekly checkpoints Unit assessments Benchmarks	<b>Final Evaluation Method:</b> STAAR NWEA (MAP) EOY TPRI EOY TELPAS Student Grades
	<b>Timeline:</b> 8/6/2018 - 5/30/2019 (Bi-Monthly)		<b>Needs:</b> B1; B2; B3; B4; E1; E2; E3; E4; I1; I 2; [Title I Components CNA, CIP, Parent Engagement]
1	<b>Action:</b> Analyze BOY and EOY data for all students and conduct Data meetings to target students' needs.	<b>Person(s) Responsible:</b> Principal; Assistant Principal	<b>Resources:</b> Data binders, STAAR results; TPRI/ Tejas LEE; NWEA; Positioning Tools; Benchmarks;
	<b>Evidence of Implementation:</b> Lesson Plans, Walkthroughs, Sign-in Sheets	<b>Ongoing Evaluation Method:</b> Progress Monitoring; Benchmarks; STAAR Results	<b>Final Evaluation Method:</b> STAAR; EOY NWEA
	<b>Timeline:</b> 8/1/2018 - 6/5/2019 (Monthly)		<b>Needs:</b> A1; A2; B1; B3; B5; E1; E4; E5; E6; F1; G1; H1; H2; H3; H4; H5; I2; [Title I Components CNA, CIP, Parent Engagement]
2	<b>Action:</b> Weekly PLC meetings to assess progress of coaching, PD, pacing calendars, and formative assessments. [ Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]]	<b>Person(s) Responsible:</b> M. Knosel E. De Leon S. Hernandez	<b>Resources:</b> Lesson Plan Books PD Consultants; Title I, Part A Funds
	<b>Evidence of Implementation:</b> Lesson Plans Walk-Through Data PLC sign in sheets Pacing Calendars Weekly checkpoints	<b>Ongoing Evaluation Method:</b> Unit Tests Weekly Checkpoints Benchmarks Computer Program Data	<b>Final Evaluation Method:</b> STAAR TELPAS NWEA (MAP) EOY TPRI EOY Student Grades
	<b>Timeline:</b> 8/6/2018 - 5/30/2019 (Weekly)		<b>Needs:</b> A1; A2; B1; B2; D1; E1; E2; E3; G1; I1; I 2; [Title I Components CNA, CIP, Parent Engagement]

2	<b>Action:</b> Weekly PLC meetings to assess progress of coaching, PD, pacing calendars, and formative assessments.	<b>Person(s) Responsible:</b> Principal, Assistant Principal, Lead Teachers	<b>Resources:</b> Lesson plan books, pacing calendars, Progress Monitoring and Consultants;
	<b>Evidence of Implementation:</b> Lesson plan books, Pacing calendars, Meeting sign-in sheets, Walk-throughs, Formal Observations, EEIP Binders	<b>Ongoing Evaluation Method:</b> Progress Monitoring, Positioning Tools, Benchmarks, BOY, MOY, EOY Data	<b>Final Evaluation Method:</b> STAAR, EOY NWEA
	<b>Timeline:</b> 8/28/2018 - 6/5/2019 (Weekly)		<b>Needs:</b> A1; A2; B1; B3; B5; D1; E1; E4; G1; H1; H3; H4; I2; [Title I Components CNA, CIP, Parent Engagement]

**Goal #1: Excellence in Academics - RYSS students will meet or exceed academic performance standards set forth by the State of Texas, and every student will be well prepared to meet the academic challenges necessary for college, the workforce, and a career.**

**Objective #2: In Domain I, Student Achievement, BRYSS Preparatory will meet or exceed an overall passing standard in all subjects tested: Reading 85%, Math 95%, Writing 80%, Science 80% and Social Studies 85%**

1	<b>Action:</b> Ensure all staff receive PD on all core subjects. Empowering Writers, Imagine Math, Reflex Math, STEMscopes, Math Perspectives, Academic Vocabulary and Social Studies.	<b>Person(s) Responsible:</b> Principal, Assistant Principal, Lead Teachers	<b>Resources:</b> Substitutes, PD cost, Materials, workbooks;
	<b>Evidence of Implementation:</b> Lesson Plans, Pacing Calendars, Walk-Throughs, Sign-in sheets	<b>Ongoing Evaluation Method:</b> Benchmarks, Positioning tools, Weekly checkpoints, Progress monitoring	<b>Final Evaluation Method:</b> STAAR, EOY NWEA
	<b>Timeline:</b> 8/5/2018 - 6/5/2019 (On-going)		<b>Needs:</b> A1; A2; B1; B3; B5; C1; D1; E1; E4; E5; E6; F1; G1; H1; H2; H3; H4; H5; I2; [Title I Components CNA, CIP, Parent Engagement]
1	<b>Action:</b> Ensure all staff receive PD on all core subjects. Empowering Writers, Educational Galaxy, AR, Imagine Math, Reflex Math, STEMscopes, Academic Vocabulary and Social Studies. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]	<b>Person(s) Responsible:</b> M. Knosel E. De Leon S. Hernandez	<b>Resources:</b> Computer Programs Materials for STEMscopes Studies Weekly newspaper Science and Social Studies; Title I, Part A Funds
	<b>Evidence of Implementation:</b> Student log-in data Progress Data from programs Walk-Throughs	<b>Ongoing Evaluation Method:</b> Weekly Computer Program data Weekly assessments Unit Tests Benchmarks	<b>Final Evaluation Method:</b> STAAR TELPAS NWEA (MAP) TPRI Student Report Card grades
	<b>Timeline:</b> 8/6/2018 - 5/30/2019 (On-going)		<b>Needs:</b> A1; A2; B1; B2; B3; B4; E1; G1; H1; H2; [Title I Components CNA, CIP, Parent Engagement]
2	<b>Action:</b> Engage all students in varied activities to improve learning and advanced learning. Implement small group interventions, peer tutoring, accelerated instruction, Saturday camps, and extension camps.	<b>Person(s) Responsible:</b> Principal, Assistant Principal, Lead Teachers, Campus Interventionist	<b>Resources:</b> Flashcards, Games, Leveled readers, Hi-liters, Chart tablets, Manipulatives, Chess sets, Robotic sets, LEGO blocks, Extra duty teacher pay;
	<b>Evidence of Implementation:</b> Sign-in sheets, walk-throughs, lesson plans	<b>Ongoing Evaluation Method:</b> Progress Monitoring, Benchmarks, Weekly checkpoints	<b>Final Evaluation Method:</b> STAAR, EOY NWEA
	<b>Timeline:</b> 8/28/2018 - 5/15/2019 (On-going)		<b>Needs:</b> A1; A2; B1; B3; B5; D1; E1; E4; E5; E6; F1; G1; I2; [Title I Components CNA, CIP, Parent Engagement]

2	<b>Action:</b> Engage all students in varied activities to improve learning and advanced learning. Implement small group interventions, peer tutoring, accelerated instruction, and extension clubs. [ Critical Success Factors [Critical Success Factors 1, 2, 4, 5, 6, 7]]	<b>Person(s) Responsible:</b> M. Knosel E. de Leon	<b>Resources:</b> Tutorial Teacher Pay Materials for STEM/ LEGO/ Science Clubs Computer Programs; Title I, Part A Funds
	<b>Evidence of Implementation:</b> Student Attendance Sheets Intervention Group lists and sign-ins Walk-Throughs	<b>Ongoing Evaluation Method:</b> Unit Tests Weekly checkpoints Benchmarks Progress Monitoring	<b>Final Evaluation Method:</b> STAAR TELPAS NWEA (MAP) TPRI End of Year Student Grades
	<b>Timeline:</b> 9/20/2018 - 5/20/2019 (Weekly) <b>Needs:</b> A1; A2; B1; B2; B3; B4; E1; E2; E3; E4; I1; I 2; [Title I Components CNA, CIP, Parent Engagement]		
3	<b>Action:</b> Vertically align grade-levels to target all core subject areas by conducting cross-level meetings.	<b>Person(s) Responsible:</b> Principal, Assistant Principal, Lead Teachers, Campus Interventionist	<b>Resources:</b> Student Data, Core subject curriculum, Lead4Ward blueprints, Binders;
	<b>Evidence of Implementation:</b> Meeting sign-in sheets, Lesson plans, Walk-throughs	<b>Ongoing Evaluation Method:</b> Benchmarks, Positioning tools, Weekly checkpoints	<b>Final Evaluation Method:</b> STAAR, EOY NWEA
	<b>Timeline:</b> 8/5/2018 - 9/5/2019 (Every 9 weeks) <b>Needs:</b> A1; A2; B1; B3; B5; E1; E4; E5; E6; G1; I2; [Title I Components CNA, CIP, Parent Engagement]		
3	<b>Action:</b> Vertically align grade-levels to target all core subject areas by conducting cross-level meetings. [ Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]]	<b>Person(s) Responsible:</b> M. Knosel E. de Leon	<b>Resources:</b>
	<b>Evidence of Implementation:</b> Lesson Plans Pacing Calendars PLC sign in sheets Walk-Throughs	<b>Ongoing Evaluation Method:</b> Weekly checkpoints Units Tests Benchmarks Progress Monitoring	<b>Final Evaluation Method:</b> STAAR TELPAS NWEA (MAP) TPRI EOY Student Averages
	<b>Timeline:</b> 8/6/2018 - 5/30/2019 (Bi-Monthly) <b>Needs:</b> B1; B2; B3; B4; E1; E2; E3; E4; I1; I 2; [Title I Components CNA, CIP, Parent Engagement]		
4	<b>Action:</b> All BRYSS students will participate in Physical Education classes which incorporate math, ESL and reading into the daily activities. [ Critical Success Factors [Critical Success Factors 1, 4, 6]]	<b>Person(s) Responsible:</b> M. Knosel Coach Eleazar Rodriguez	<b>Resources:</b> PD for Coach on Connecting the classroom with PE; Title I, Part A Funds
	<b>Evidence of Implementation:</b> Walk-Throughs Lesson Plans	<b>Ongoing Evaluation Method:</b> Weekly Tests Unit Tests Benchmarks	<b>Final Evaluation Method:</b> STAAR TELPAS TPRI NWEA (MAP)
	<b>Timeline:</b> 8/20/2018 - 5/30/2019 (Daily) <b>Needs:</b> A1; A2; B1; B2; B3; B4; C1; D1; F2; [Title I Components CNA, CIP]		



**Goal #1: Excellence in Academics - RYSS students will meet or exceed academic performance standards set forth by the State of Texas, and every student will be well prepared to meet the academic challenges necessary for college, the workforce, and a career.**

**Objective #3: BRYSS Preparatory will increase the percent of students reaching Meets Grade Level Performance by 5% and Masters Grade Level Performance by 10% over the percent achieved in 2017-2018 in all tested subjects and will meet all system safeguards.**

1	<b>Action:</b> Analyze BOY, MOY and benchmark data and produce exemplar lessons that target higher-level and critical thinking skills strategies. PBL and and work-station activities to target advanced TEKS and objectives. Enrichment clubs provided afterschool.	<b>Person(s) Responsible:</b> Principal, Assistant Principal, Lead Teachers, Teachers	<b>Resources:</b> File Folders, Journals notebooks, glue, scissors, markers, Lesson plan book, sign-in sheets;
	<b>Evidence of Implementation:</b> Lesson Plans, Walk-throughs	<b>Ongoing Evaluation Method:</b> Positioning tools, Benchmarks, Weekly checkpoints	<b>Final Evaluation Method:</b> STAAR, EOY NWEA
	<b>Timeline:</b> 8/5/2018 - 6/5/2019 (Every 9 weeks) <b>Needs:</b> A1; A2; B1; B3; B5; D1; E1; E4; E5; E6; F1; G1; H1; H4; H5; I2; [Title I Components CNA, CIP, Parent Engagement]		
1	<b>Action:</b> Analyze BOY, MOY and benchmark data and produce exemplar lessons that target higher-level and critical thinking skills strategies. PBL and and work-station activities to target advanced TEKS and objectives. Enrichment clubs provided afterschool. [ Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]]	<b>Person(s) Responsible:</b> M. Knosel E. De Leon S. Hernandez	<b>Resources:</b> Tutorial Pay;
	<b>Evidence of Implementation:</b> Student sign-in Sheets Lesson Plans Data Walls Pacing Calendars PLC sign -ins Walk-Throughs	<b>Ongoing Evaluation Method:</b> Weekly Checkpoints Unit Tests Benchmarks	<b>Final Evaluation Method:</b> STAAR TELPAS NWEA (MAP) TPRI Student Grades EOY
	<b>Timeline:</b> 8/6/2018 - 5/30/2019 (Weekly) <b>Needs:</b> B1; B2; B3; B4; E1; E2; E3; E4; I1; I 2; [Title I Components CNA, CIP, Parent Engagement]		



2	<b>Action:</b> Provide accelerated instruction, Saturday camps, and enrichment clubs (Robotics, Chess, Editorial, LEGO, Community Engagement) for students performing at Meets and Masters grade level performance standard.	<b>Person(s) Responsible:</b> Principal, Assistant Principal, Lead teachers, Teachers,	<b>Resources:</b> Extra duty pay, exemplar lessons, file folders, chart tablets, markers, Robotics, Chess sets, LEGOs, Computer Lab;
	<b>Evidence of Implementation:</b> Student sign-in sheets, lesson plans, walk-throughs	<b>Ongoing Evaluation Method:</b> Positioning tools, Benchmarks, Weekly checkpoints	<b>Final Evaluation Method:</b> STAAR
	<b>Timeline:</b> 8/28/2018 - 6/5/2019 (Weekly) <b>Needs:</b> B5; C1; E1; F1; F2; H3; H5; [Title I Components CNA, CIP, Parent Engagement]		
2	<b>Action:</b> Provide accelerated instruction and enrichment clubs (Robotics, Chess, Editorial, LEGO, Community Engagement, STEM, Dance) for students performing at Meets and Masters grade level performance standard. [ Critical Success Factors [Critical Success Factors 1, 4, 5, 6]]	<b>Person(s) Responsible:</b> M. KNosel E. De Leon	<b>Resources:</b> Afterschool Pay; Title I, Part A Funds
	<b>Evidence of Implementation:</b> Student Sign-in Sheets Attendance Rosters	<b>Ongoing Evaluation Method:</b> Unit Tests Benchmarks	<b>Final Evaluation Method:</b> STAAR TELPAS NWEA (MAP) TPRI Student Grades EOY
	<b>Timeline:</b> 9/20/2018 - 5/15/2019 (Daily) <b>Needs:</b> B1; B2; B4; C1; E3; H1; H2; H3; [Title I Components CNA, CIP]		
3	<b>Action:</b> BRYSS will have a math/science night once a semester to target higher order thinking skills with all of our students. [ Critical Success Factors [Critical Success Factors 1, 3, 4, 5, 6, 7]]	<b>Person(s) Responsible:</b> M. Knosel E. De Leon	<b>Resources:</b> IMAS Planetarium/ Engineering \$800 UTB Mobile Bus- Math/ Sceince/ Literacy \$800; Title I, Part A Funds
	<b>Evidence of Implementation:</b> Student sign-ins Pictures Logs	<b>Ongoing Evaluation Method:</b> Unit Tests Weekly checkpoints Benchmarks	<b>Final Evaluation Method:</b> STAAR TELPAS NWEA (MAP)
	<b>Timeline:</b> 10/1/2018 - 5/1/2019 (Bi-Annually) <b>Needs:</b> B2; B4; E3; [Title I Components CNA, CIP, Parent Engagement]		

4	<b>Action:</b> BRYSS students will participate in novel circles, Non-Fiction Reading, Studies Weekly newspaper, and AR to increase reading proficiency in all genres at all grade levels. [ Critical Success Factors [Critical Success Factors 1, 2, 4, 6, 7]]	<b>Person(s) Responsible:</b> M. Knosel E. De Leon	<b>Resources:</b> AR Renaissance Learning Studies Weekly Newspapers Novel Class Sets Educational Galaxy "Reading" Materials/ Supplies for Study presentations (Boards, posters, markers, report covers, etc); Title I, Part A Funds
	<b>Evidence of Implementation:</b> Lesson Plans Walk-Throughs AR point lists Computer Programs weekly reports	<b>Ongoing Evaluation Method:</b> Weekly Test Scores Unit Tests Grade Averages	<b>Final Evaluation Method:</b> STAAR TELPAS TPRI NWEA (MAP)
	<b>Timeline:</b> 8/20/2018 - 5/30/2019 (Daily) <b>Needs:</b> A1; B1; B2; B3; B4; E1; E2; E4; G1; H2; I 2; [Title I Components CNA, CIP, Parent Engagement]		

**Goal #1: Excellence in Academics - RYSS students will meet or exceed academic performance standards set forth by the State of Texas, and every student will be well prepared to meet the academic challenges necessary for college, the workforce, and a career.**

**Objective #4: BRYSS Preparatory will maintain a 98% student attendance rate for the 2018-19 school year.**

1	<b>Action:</b> Perfect Attendance Flag will be hung outside every classroom with 100% attendance on a daily basis.	<b>Person(s) Responsible:</b> Assistant Principal, Data Entry, Teachers	<b>Resources:</b> Flags;
	<b>Evidence of Implementation:</b> Flag posted outside the classroom	<b>Ongoing Evaluation Method:</b> Number of Perfect Attendance days per class	<b>Final Evaluation Method:</b> EOY Attendance rate
	<b>Timeline:</b> 8/28/2018 - 6/5/2019 (Daily) <b>Needs:</b> B1; B3; B5; C1; [Title I Components CNA, CIP, Parent Engagement]		
1	<b>Action:</b> Perfect Attendance Flag will be hung outside every classroom with 100% attendance on a daily basis. [ Critical Success Factors [Critical Success Factors 1, 2, 4, 5, 6]]	<b>Person(s) Responsible:</b> M. Knosel E. De Leon L. Sacramento	<b>Resources:</b> Flags;
	<b>Evidence of Implementation:</b> Attendance Reports Flags Posted	<b>Ongoing Evaluation Method:</b> Attendance Rate per 6 weeks/ grade-level	<b>Final Evaluation Method:</b> Attendance Rate for year
	<b>Timeline:</b> 8/20/2018 - 5/30/2019 (Daily) <b>Needs:</b> B1; B2; B3; B4; C1; F2; [Title I Components CNA, CIP, Parent Engagement]		
2	<b>Action:</b> Color Banners will be displayed in every classroom. A letter will be colored every day the class has 100% attendance. The class with a fully colored banner every six weeks will receive a reward.	<b>Person(s) Responsible:</b> Principal, Data Entry, Teacher	<b>Resources:</b> Banners, markers;
	<b>Evidence of Implementation:</b> Number of completed banners every six weeks	<b>Ongoing Evaluation Method:</b> Attendance rate	<b>Final Evaluation Method:</b> EOY attendance rate
	<b>Timeline:</b> 8/28/2018 - 6/5/2019 (Daily) <b>Needs:</b> B1; B3; B5; C1; F2; [Title I Components CNA, CIP, Parent Engagement]		
2	<b>Action:</b> Students with perfect attendance every 9 weeks will be honored at the Honor's Ceremony. Students with perfect attendance all year will receive a medal at the end of the year Honors Ceremony. [ Critical Success Factors [Critical Success Factors 1, 2, 4, 5, 6]]	<b>Person(s) Responsible:</b> M. Knosel E. De Leon L. Sacramento S. Hernandez	<b>Resources:</b> Trophies/ Medals Certificates; Title I, Part A Funds
	<b>Evidence of Implementation:</b> Attendance Sheets Honor's Assemblies Certificates	<b>Ongoing Evaluation Method:</b> Attendance Rate per six weeks/ grade-level	<b>Final Evaluation Method:</b> Year Attendance rate/ percentage
	<b>Timeline:</b> 8/20/2018 - 5/30/2019 (Daily) <b>Needs:</b> B1; B2; B3; B4; C1; E4; F1; F2; [Title I Components CNA, CIP, Parent Engagement]		

3	<b>Action:</b> Students with perfect attendance every 9 weeks will be honored at the Honor's Ceremony. Students with perfect attendance all year will receive a medal at the end of the year Honors Ceremony.	<b>Person(s) Responsible:</b> Principal, Assistant Principal, Counselor, Teacher	<b>Resources:</b> Certificates, Medals;
	<b>Evidence of Implementation:</b> Attendance sheets, Number of Perfect Attendance certificates,	<b>Ongoing Evaluation Method:</b> Attendance rate every 6 weeks	<b>Final Evaluation Method:</b> EOY school attendance rate
	<b>Timeline:</b> 8/28/2018 - 6/5/2019 (Every 6 weeks) <b>Needs:</b> B1; B3; B5; C1; F2; [Title I Components CNA, Parent Engagement]		
3	<b>Action:</b> Students with perfect attendance the first semester will participate in a school-sponsored field trip on Dec. 19th. Students with perfect attendance second semester will participate in a water-day May 20th. [ Critical Success Factors [Critical Success Factors 1, 4, 5, 6]]	<b>Person(s) Responsible:</b> M. Knosel E. De Leon L. Sacramento	<b>Resources:</b> BUS Driver over-time; Title III, Part A Funds
	<b>Evidence of Implementation:</b> Attendance sheets 6 week attendance rates Lists of students with perfect attendance	<b>Ongoing Evaluation Method:</b> 6 week attendance rate	<b>Final Evaluation Method:</b> Number of students participating in first semester and second semester Field Trips.
	<b>Timeline:</b> 8/20/2018 - 5/30/2019 (Daily) <b>Needs:</b> B1; B2; B3; B4; C1; F2; [Title I Components CNA, CIP, Parent Engagement]		
4	<b>Action:</b> Students with perfect attendance every 9 weeks will be honored at Honors Ceremony. Students with perfect attendance all year will receive a trophy at the end of year awards ceremony. [ Critical Success Factors [Critical Success Factors 1, 4, 6]]	<b>Person(s) Responsible:</b> Principal; Asst. Principal; Counselor; Teacher	<b>Resources:</b> Certificates; Trophies;
	<b>Evidence of Implementation:</b> Attendance Sheets Perfect Attendance Certificates	<b>Ongoing Evaluation Method:</b> Higher attendance rate every 9 weeks.	<b>Final Evaluation Method:</b> EOY attendance percentage
	<b>Timeline:</b> 9/1/2018 - 6/1/2019 (Every 9 weeks) <b>Needs:</b> B1; B2; B3; B4; I1; I2; [Title I Components CNA, Parent Engagement]		

**Goal #1: Excellence in Academics - RYSS students will meet or exceed academic performance standards set forth by the State of Texas, and every student will be well prepared to meet the academic challenges necessary for college, the workforce, and a career.**

**Objective #5: The number of teacher absences for the 2018-2019 school year at each campus will decrease by 5% from the previous year.**

1	<p><b>Action:</b> Administration will make teacher appreciation an on-going priority. Teachers with perfect attendance during the first semester will be rewarded with "Release Time Coupons". Principal, Assistant Principal and Campus Interventionist will take over the class for teacher release time.</p>	<p><b>Person(s) Responsible:</b> Principal, Assistant Principal, Campus Interventionist, Silvia de la Garza</p>	<p><b>Resources:</b> Coupons, Absence Reports, Planning Calendar;</p>
	<p><b>Evidence of Implementation:</b> List of Teachers, Teacher release sign-out, calendar with coverage dates</p>	<p><b>Ongoing Evaluation Method:</b> End of the Year comparison of First semester and second semester teacher absence percentages.</p>	<p><b>Final Evaluation Method:</b> EOY Teacher Attendance avg.</p>
	<p><b>Timeline:</b> 1/1/2018 - 6/5/2019 (Bi-Annually) <span style="float: right;"><b>Needs:</b> B1; B3; B5; C1; D1; [Title I Components CNA, CIP, Parent Engagement]</span></p>		

**Goal #2: Special Populations - All RYSS Special Populations students will consistently receive high-quality services to meet their unique academic, social, and emotional needs so that the achievement gap will be narrowed as these students reach their full potential in the classroom and community.**

**Objective #1: BRYSS Preparatory language labs and computer language labs will serve all English Language Learners.**

1	<b>Action:</b> BRYSS computer lab and chromebook lab will be open before and after school to serve all our ELL students. [ Critical Success Factors [Critical Success Factors 1, 2, 4, 6]]	<b>Person(s) Responsible:</b> M. Knosel L. Sacramento	<b>Resources:</b> Computer Programs (Imagine Learning, Educational Galaxy); Title I, Part A Funds
	<b>Evidence of Implementation:</b> Student sign-in sheets Computer usage logs	<b>Ongoing Evaluation Method:</b> Weekly checkpoints Unit Tests LE Benchmarks	<b>Final Evaluation Method:</b> STAAR TELPAS
	<b>Timeline:</b> 9/17/2018 - 5/30/2019 (Daily)		<b>Needs:</b> A1; B1; B2; B3; B4; C1; E1; E2; E3; E4; F2; G1; G2; H1; H2; H3; I1; I 2; [Title I Components CNA, CIP, Parent Engagement]
1	<b>Action:</b> Provide all staff with PD for ELPS and Academic vocabulary development.	<b>Person(s) Responsible:</b> Principal, Assistant Principal	<b>Resources:</b> PD, Workbooks, Word Walls, Flashcards, Dictionaries, Anchor Charts, Leveled Readers;
	<b>Evidence of Implementation:</b> PD Agendas, Teacher sign-in sheets, Lesson Plans, Walk-throughgs	<b>Ongoing Evaluation Method:</b> Weekly Checkpoints, Benchmarks, Positioning Tools, TELPAS, STAAR	<b>Final Evaluation Method:</b> STAAR, EOY NWEA, TELPAS
	<b>Timeline:</b> 8/5/2018 - 6/5/2019 (On-going)		<b>Needs:</b> A1; A2; B1; B3; B5; D1; E1; E4; G1; H1; I2; [Title I Components CNA, CIP, Parent Engagement]
2	<b>Action:</b> Teachers will receive PD on using ELPS Icons and will post with objectives to show ELPS being targeted.	<b>Person(s) Responsible:</b> Principal, Assistant Principal	<b>Resources:</b> PD, ELPS Icons;
	<b>Evidence of Implementation:</b> Walk-throughs, Lesson Plans	<b>Ongoing Evaluation Method:</b> Benchmarks, Positioning tools, TPRI	<b>Final Evaluation Method:</b> STAAR, EOY NWEA, TELPAS
	<b>Timeline:</b> 8/5/2018 - 6/5/2019 (Daily)		<b>Needs:</b> A1; A2; B1; B3; I2; [Title I Components CNA, CIP, Parent Engagement]
3	<b>Action:</b> All special population students will participate in Language Enrichment, Basic Language Skills, calculator, Reflex math, and AR activities in small groups to target special needs.	<b>Person(s) Responsible:</b> Principal, Assistant principal, Teachers	<b>Resources:</b> LE/Basic skills program, computers and software, flashcards, library books;
	<b>Evidence of Implementation:</b>	<b>Ongoing Evaluation Method:</b>	<b>Final Evaluation Method:</b>
	<b>Timeline:</b> 8/28/2018 - 6/5/2019 (Daily)		<b>Needs:</b> A1; A2; B1; B3; B5; D1; E1; E4; E5; E6; G1; H1; H2; H3; H4; H5; I2;



**Goal #2: Special Populations - All RYSS Special Populations students will consistently receive high-quality services to meet their unique academic, social, and emotional needs so that the achievement gap will be narrowed as these students reach their full potential in the classroom and community.**

**Objective #2: The district will meet the target for Special Education for non enrolled and continuously enrolled students.**

1	<b>Action:</b> All special population students will receive LE Basic Language Skills, Reflex and Imagine Learning computer time, AR reading/ library time and multiple in-school intervention groups targeting specific core subjects.	<b>Person(s) Responsible:</b> Principal, Assistant Principal, Lead Teachers	<b>Resources:</b> PD, Computer Lab, educational software, library books;
	<b>Evidence of Implementation:</b>	<b>Ongoing Evaluation Method:</b>	<b>Final Evaluation Method:</b>
	<b>Timeline:</b> 8/28/2018 - 6/5/2019 (Daily)		<b>Needs:</b> A1; A2; B1; B3; B5; H1; H3; H4; I2;
1	<b>Action:</b> All special population students will participate in Language Enrichment, Basic Language Skills, calculator, Reflex math, and AR activities in small groups to target special needs. [ Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]]	<b>Person(s) Responsible:</b> M. Knosel E. De Leon	<b>Resources:</b> Computer programs Chromebooks; Title I, Part A Funds
	<b>Evidence of Implementation:</b> Student sign in sheets Teacher RTI paperwork Teacher intervention schedules	<b>Ongoing Evaluation Method:</b> Weekly Checkpoints Unit/ Category Test Benchmarks	<b>Final Evaluation Method:</b> STAAR TELPAS TPRI NWEA (MAP) Student EOY averages
	<b>Timeline:</b> 9/15/2018 - 5/15/2019 (Daily)		<b>Needs:</b> A1; B1; B2; B3; B4; E2; E3; G1; G2; H1; H2; H3; I1; I 2; [Title I Components CNA, CIP, Parent Engagement]
2	<b>Action:</b> Provide all staff with PD on ESL strategies, Social and Academic vocabulary, Strategic Text Comprehension and Language to Literacy. [ Critical Success Factors [Critical Success Factors 1, 2, 4, 5, 6, 7]]	<b>Person(s) Responsible:</b> M. Knosel E. de Leon L. Sacramento	<b>Resources:</b> Computer Lab PD costs Teaching Charts Library Books; Title I, Part A Funds
	<b>Evidence of Implementation:</b> Sign-in Sheets Walk-through Exit tickets	<b>Ongoing Evaluation Method:</b> Weekly Tests Unit Tests	<b>Final Evaluation Method:</b> STAAR TELPAS TPRI NWEA (MAP)
	<b>Timeline:</b> 8/20/2018 - 5/15/2019 (On-going)		<b>Needs:</b> A1; A2; B1; B2; B3; B4; G1; I1; [Title I Components CNA, CIP]



**Goal #2: Special Populations - All RYSS Special Populations students will consistently receive high-quality services to meet their unique academic, social, and emotional needs so that the achievement gap will be narrowed as these students reach their full potential in the classroom and community.**

**Objective #3: The district will increase understanding among faculty and leadership of the LEP Progress Measure and how it relates to state and federal accountability.**

1	<b>Action:</b> All teachers will receive PD in the areas of ELPS, Academic Vocabulary development, and ELL progress measure.	<b>Person(s) Responsible:</b> Principal	<b>Resources:</b> PD, Handouts, Word walls, anchor charts, Lead4Ward data;
	<b>Evidence of Implementation:</b>	<b>Ongoing Evaluation Method:</b>	<b>Final Evaluation Method:</b>
	<b>Timeline:</b> 8/5/2018 - 6/5/2019 (On-going) <b>Needs:</b> A1; B1; B3; B5; D1; E4; G1; I2;		
1	<b>Action:</b> All special population students will receive LE Basic Language Skills, Reflex and Imagine Learning computer time, Educational Galaxy, AR reading/ library time and multiple in-school intervention groups targeting specific core subjects. [ Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]	<b>Person(s) Responsible:</b> M. Knosel E. de Leon	<b>Resources:</b> Computer Lab Library Books; Title I, Part A Funds
	<b>Evidence of Implementation:</b> Sign in sheets Walk-Throughs Lesson Plans	<b>Ongoing Evaluation Method:</b> Unit Tests Computer Progress Monitoring Weekly Tests Exit Tickets	<b>Final Evaluation Method:</b> STAAR TELPAS TPRI
	<b>Timeline:</b> 8/20/2018 - 5/30/2019 (Daily) <b>Needs:</b> A1; B1; B2; B3; B4; E2; E3; E4; G1; H1; H2; H3; I1; I 2; [Title I Components CNA, Parent Engagement]		

**Goal #3: College and Workforce Readiness - All RYSS students will graduate ready to begin classes at the college/university level, begin work on a workforce course of study, or career.**

**Objective #1: BRYSS eighth grade students will participate in PSAT assessment.**

1	<b>Action:</b> BRYSS 8th grade students will participate in PSAT assessment.	<b>Person(s) Responsible:</b> Principal, Counselor	<b>Resources:</b> PSAT registration;
	<b>Evidence of Implementation:</b> Student Registration	<b>Ongoing Evaluation Method:</b> PSAT	<b>Final Evaluation Method:</b> PSAT
	<b>Timeline:</b> 1/8/2019 - 7/1/2019 (Annually) <span style="float: right;"><b>Needs:</b> B1; B3; B5; [Title I Components CNA, CIP, Evaluation]</span>		

**Goal #3: College and Workforce Readiness - All RYSS students will graduate ready to begin classes at the college/university level, begin work on a workforce course of study, or career.**

**Objective #2: BRYSS' students will participate in preparation courses for PSAT.**

1	<b>Action:</b> 8th grade students will participate in a PSAT preparation course prior to taking the PSAT.	<b>Person(s) Responsible:</b> Principal, 8th grade teachers	<b>Resources:</b> PSAT materials, Extra-duty pay;
	<b>Evidence of Implementation:</b> Student sign-in sheets, Lesson plans	<b>Ongoing Evaluation Method:</b> PSAT	<b>Final Evaluation Method:</b> PSAT scores
	<b>Timeline:</b> 1/5/2018 - 6/5/2019 (As Needed)		<b>Needs:</b> B1; B3; B5; [Title I Components CNA, CIP, Evaluation]

**Goal #3: College and Workforce Readiness - All RYSS students will graduate ready to begin classes at the college/university level, begin work on a workforce course of study, or career.**

**Objective #3: BRYSS will increase the percent of advanced placement course offerings by 10% or more in 2018-2019.**

1	<b>Action:</b> 8th grade Peer mentors will meet with 7th and 6th grade students to provide an overview of advanced level courses.	<b>Person(s) Responsible:</b> Student Council Sponsor; Principal; Counselor; Mr. Smith	<b>Resources:</b> Power point presentation provided by Student Council Members; College Data/ Virtual Tours;
	<b>Evidence of Implementation:</b> Sign in Sheets; Student Surveys	<b>Ongoing Evaluation Method:</b> Number of 7th graders signing up for Advanced courses.	<b>Final Evaluation Method:</b> STAAR
	<b>Timeline:</b> 4/1/2018 - 5/1/2019 (Annually)		<b>Needs:</b> B1; B5; E6; F1;

**Goal #3: College and Workforce Readiness - All RYSS students will graduate ready to begin classes at the college/university level, begin work on a workforce course of study, or career.**

**Objective #4: 100% of BRYSS students in 8th grade will be introduced to career pathways and college and career readiness.**

1	<b>Action:</b> All 8th grade students will participate in career pathway trainings in CCR Lab once a month. [ Critical Success Factors [Critical Success Factors 1, 2, 3, 4]]	<b>Person(s) Responsible:</b> Principal; Mr. Smith; Eighth grade teachers	<b>Resources:</b> CCR Lab; Lap tops; Virtual College tours; College Flyers; Career & Technology Funds; Title I, Part A Funds
	<b>Evidence of Implementation:</b> Sign-in sheets; Lesson Plans; Walkthroughs	<b>Ongoing Evaluation Method:</b> Student Surveys	<b>Final Evaluation Method:</b> STAAR, Placement in advanced courses in High School
	<b>Timeline:</b> 8/1/2018 - 6/1/2019 (Monthly) <b>Needs:</b> B1; B2; B3; B4; I1; I2; [Title I Components Parent Engagement]		
2	<b>Action:</b> Conduct Parent meetings on college and career readiness for all 8th grade parents. [ Critical Success Factors [Critical Success Factors 1, 5, 6]]	<b>Person(s) Responsible:</b> Principal; Parent Liaison; Mr. Smith	<b>Resources:</b> Parent Center; Laptop; Agenda;
	<b>Evidence of Implementation:</b> Agendas; Sign in Sheets	<b>Ongoing Evaluation Method:</b> Number of Students taking Advance Level courses in High School.	<b>Final Evaluation Method:</b> STAAR, 9th grade course selection
	<b>Timeline:</b> 10/1/2018 - 2/15/2019 (Bi-Annually) <b>Needs:</b> B1; B2; B3; B4; [Title I Components Parent Engagement]		

**Goal #4: Family and Community Engagement - RYSS parents, students, and faculty/staff will be fully engaged with their schools and will have a shared sense of responsibility and ownership in a high-performing organization focused on family and student success.**

**Objective #1: BRYSS will continue sound communication with parents, family members and community.**

1	<b>Action:</b> Activity: Conduct bi-monthly parent forums, parent training, workshops and principal meetings with parents. [ Critical Success Factors [Critical Success Factors 5, 6]]	<b>Person(s) Responsible:</b> G. Meneses M. Knosel	<b>Resources:</b> Community Leaders for Presentation Coffee/ snacks Luncheons/ Breakfast; Title I, Part A Funds; Title II, Part A Funds
	<b>Evidence of Implementation:</b> Parent sign ins Pictures	<b>Ongoing Evaluation Method:</b> Parent Surveys	<b>Final Evaluation Method:</b> Parent Surveys
	<b>Timeline:</b> 8/20/2018 - 5/30/2019 (Bi-Monthly) <b>Needs:</b> F1; F2; [Title I Components CNA, CIP, Parent Engagement]		
2	<b>Action:</b> Establish Parent Group. Invite parents to monthly meetings. [ Critical Success Factors [Critical Success Factors 1, 5, 6]]	<b>Person(s) Responsible:</b> G. Meneses M. Knosel	<b>Resources:</b> Parent Sign-in Pictures Snacks; Title I, Part A Funds; Title III, Part A Funds
	<b>Evidence of Implementation:</b> Sign-ins pictures	<b>Ongoing Evaluation Method:</b> Percentage of Parents Participating Student Discipline	<b>Final Evaluation Method:</b> Parent Survey
	<b>Timeline:</b> 8/15/2018 - 5/20/2019 (Monthly) <b>Needs:</b> B1; B2; F1; F2; G2; [Title I Components CNA, CIP, Parent Engagement]		

**Goal #4: Family and Community Engagement - RYSS parents, students, and faculty/staff will be fully engaged with their schools and will have a shared sense of responsibility and ownership in a high-performing organization focused on family and student success.**

**Objective #2: BRYSS will provide opportunities for strategic partnerships.**

1	<b>Action:</b> Conduct monthly family and community forums, trainings and workshops based on strategies and engagement activities addressing career pathways, college readiness and advanced level performance. [ Critical Success Factors [Critical Success Factors 1, 5, 6]]	<b>Person(s) Responsible:</b> G. Meneses M. Knosel	<b>Resources:</b> Presenters Refreshments Presenter packets; Title I, Part A Funds; Title III, Part A Funds
	<b>Evidence of Implementation:</b> Sign-in sheets Invites Flyers Pictures	<b>Ongoing Evaluation Method:</b> Student Surveys Parent Surveys	<b>Final Evaluation Method:</b> Surveys STAAR TELPAS
	<b>Timeline:</b> 8/20/2018 - 5/15/2019 (Monthly) <b>Needs:</b> B3; B4; C1; F1; F2; G1; G2; [Title I Components CNA, CIP, Parent Engagement]		
2	<b>Action:</b> BRYSS Safety Committee will conduct Safety meetings with faculty, staff and parents to discuss safety topics to maintain a safe secure environment. [ Critical Success Factors [Critical Success Factors 6]]	<b>Person(s) Responsible:</b> Safety Coordinator-Karla Trevino Principal Parent Liason	<b>Resources:</b> Safety Surveys Topics;
	<b>Evidence of Implementation:</b> Sign In Sheets Agendas	<b>Ongoing Evaluation Method:</b> Safety Records	<b>Final Evaluation Method:</b> EOY safety/incident records
	<b>Timeline:</b> 10/1/2018 - 5/1/2019 (Every 9 weeks) <b>Needs:</b> F2; [Title I Components CNA, CIP, Parent Engagement]		

**Goal #4: Family and Community Engagement - RYSS parents, students, and faculty/staff will be fully engaged with their schools and will have a shared sense of responsibility and ownership in a high-performing organization focused on family and student success.**

**Objective #3: BRYSS will ensure that students and family members are welcome in a safe, healthy and secure environment.**

1	<b>Action:</b> Weekly communication folder will be sent out on Wednesdays. Folder will have a monthly calendar of events on the cover pocket. Monthly Newsletter will also be sent out on Wednesday Communication Folders. [ Critical Success Factors [Critical Success Factors 1, 5, 6]]	<b>Person(s) Responsible:</b> Principal; Sylvia de La Garza; Parent Liason; Teachers	<b>Resources:</b> Plastic Pocket Folders; Monthly Calendars; Newsletters;
	<b>Evidence of Implementation:</b> Folders sent home on Wednesday and returned on Thursdays	<b>Ongoing Evaluation Method:</b> Discussions during monthly parent meetings.; Survey	<b>Final Evaluation Method:</b> Parent Surveys
	<b>Timeline:</b> 9/1/2018 - 5/1/2019 (Weekly) <b>Needs:</b> B1; B2; B3; B4; I1; I2; [Title I Components CNA, Parent Engagement]		
2	<b>Action:</b> Principal, assistant principal, and alternating staff will be at school entrance mornings and afternoons to welcome and dismiss students and chat to parents daily. [ Critical Success Factors [Critical Success Factors 1, 4, 5, 6]]	<b>Person(s) Responsible:</b> M.Knosel E.De Leon L. Sacramento	<b>Resources:</b> State Comp Ed Funds; Title I, Part A Funds
	<b>Evidence of Implementation:</b> Walk-Throughs Morning sign-ins	<b>Ongoing Evaluation Method:</b> School Climate Survey	<b>Final Evaluation Method:</b> School Climate Survey EOY
	<b>Timeline:</b> 8/20/2018 - 5/30/2019 (Daily) <b>Needs:</b> B1; B2; C1; F2; [Title I Components CNA, CIP, Parent Engagement]		
3	<b>Action:</b> Friendly office staff will welcome parents and students as well as answer calls promptly and efficiently. [ Critical Success Factors [Critical Success Factors 3, 5, 6]]	<b>Person(s) Responsible:</b> M. Knosel E. De Leon S. de la Garza	<b>Resources:</b> Phone Internet; Local Funds; State Comp Ed Funds
	<b>Evidence of Implementation:</b> Walk-Through Observation	<b>Ongoing Evaluation Method:</b> Parent Survey	<b>Final Evaluation Method:</b> Parent Survey School Climate Survey
	<b>Timeline:</b> 8/20/2018 - 5/30/2019 (Daily) <b>Needs:</b> C1; D1; F1; F2; [Title I Components CNA, CIP, Parent Engagement]		



4	<b>Action:</b> School website, progress reports and parent conferences will update parents on school activities and student progress on a monthly basis. [ Critical Success Factors [Critical Success Factors 1, 5, 6]]	<b>Person(s) Responsible:</b> Principal; Asst. Principal; Teachers; Parent Liaison; IT; Campus Interventionist	<b>Resources:</b> Website; Progress Reports; Gradebook; Conference documentation; Title I, Part A Funds
	<b>Evidence of Implementation:</b> Information updated on website; Parent signature on progress reports; Conference documentation forms	<b>Ongoing Evaluation Method:</b> Number of conference documentation; Parent Surveys	<b>Final Evaluation Method:</b> STAAR; EOY NWEA
	<b>Timeline:</b> 9/1/2018 - 6/1/2019 (On-going) <b>Needs:</b> B1; B2; B3; B4; I1; I2; [Title I Components CNA, Parent Engagement]		

**Goal #4: Family and Community Engagement - RYSS parents, students, and faculty/staff will be fully engaged with their schools and will have a shared sense of responsibility and ownership in a high-performing organization focused on family and student success.**

**Objective #7: Increase two-way communications with parents, family members, and the community.**

1	<b>Action:</b> Conduct bi-monthly parent forums, parent trainings, workshops and principal meetings with parents.	<b>Person(s) Responsible:</b> Principal; Campus Interventionist and Parent Liaison.	<b>Resources:</b> Community Leaders to conduct forums; after school use of facilities for meetings; child care for parents participating in meetings in forum.;;
	<b>Evidence of Implementation:</b> Agendas; sign-in sheets.	<b>Ongoing Evaluation Method:</b> Surveys; participation numbers	<b>Final Evaluation Method:</b> End-of-year parent surveys
	<b>Timeline:</b> 8/28/2018 - 6/5/2019 (Bi-Monthly)		<b>Needs:</b> C1; D1; F1; F2; [Title I Components CNA, CIP, Parent Engagement]
2	<b>Action:</b> Establish PTO. Invite parents to monthly meetings.	<b>Person(s) Responsible:</b> Principal; Parent Liaison	<b>Resources:</b> Parent room for meeting; sign-in sheets;;
	<b>Evidence of Implementation:</b> Agendas; sign-in sheets	<b>Ongoing Evaluation Method:</b> Parent Survey	<b>Final Evaluation Method:</b> EOY Parent Survey
	<b>Timeline:</b> 8/28/2018 - 6/5/2019 (Monthly)		<b>Needs:</b> F1; F2; [Title I Components Parent Engagement]

**Goal #4: Family and Community Engagement - RYSS parents, students, and faculty/staff will be fully engaged with their schools and will have a shared sense of responsibility and ownership in a high-performing organization focused on family and student success.**

**Objective #8: Provide opportunities for strategic partnerships expansion.**

1	<p><b>Action:</b> Conduct bi-monthly family and community forums, trainings and workshops based on strategies and engagement activities addressing career pathways, college readiness and advanced level performance.</p>	<p><b>Person(s) Responsible:</b> Principal, Parent Liason, Campus Interventionist</p>	<p><b>Resources:</b> Presenters;</p>
	<p><b>Evidence of Implementation:</b> Agendas, sign-in sheets</p>	<p><b>Ongoing Evaluation Method:</b> Parent /Community surveys</p>	<p><b>Final Evaluation Method:</b> EOY Parent Surveys</p>
	<p><b>Timeline:</b> 8/28/2018 - 6/5/2019 (Bi-Monthly) <span style="float: right;"><b>Needs:</b> B1; B3; B5; C1; F1; F2; [Title I Components Parent Engagement]</span></p>		

**Goal #4: Family and Community Engagement - RYSS parents, students, and faculty/staff will be fully engaged with their schools and will have a shared sense of responsibility and ownership in a high-performing organization focused on family and student success.**

**Objective #9: Ensure students and family members are welcomed in a safe, disciplined, and healthy environment.**

1	<b>Action:</b> Principal, assistant principal, and alternating staff will be at school entrance mornings and afternoons to welcome and dismiss students and chat to parents daily.	<b>Person(s) Responsible:</b> Principal Assistant Principal Counselor Campus Interventionist	<b>Resources:</b>
	<b>Evidence of Implementation:</b> Observations	<b>Ongoing Evaluation Method:</b> Monthly School Safety Records	<b>Final Evaluation Method:</b> Parent/Student Survey School Safety Record
<b>Timeline:</b> 8/28/2018 - 6/5/2019 (Daily)		<b>Needs:</b> C1; F2; [Title I Components CNA]	
2	<b>Action:</b> Friendly office staff will welcome parents and students as well as answer calls promptly and efficiently.	<b>Person(s) Responsible:</b> Principal Office Manager	<b>Resources:</b>
	<b>Evidence of Implementation:</b> Principal Observation	<b>Ongoing Evaluation Method:</b> Principal Observation	<b>Final Evaluation Method:</b> EOY Parent/ Student Survey
<b>Timeline:</b> 8/28/2018 - 6/30/2019 (Daily)		<b>Needs:</b> C1; F2; [Title I Components CNA, Parent Engagement]	

**Additional Targeted Support**

**Student Success SpEd Academic Achievement**

Goal #2, Objective #2, Strategy #3

Implement academic tracking system to better track the academic achievement of Special Education and other at-risk students, including meetings for teachers to coordinate efforts across all academic subjects.

**Funding**

Career & Technology Funds

Local Funds

State Comp Ed Funds

Title I, Part A Funds

Title II, Part A Funds

Title III, Part A Funds

# Title I

**This Organization is consolidating the following funds: Title I, Part A funds only**

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**Element 1: Comprehensive Needs Assessment**

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## Conduct a Comprehensive Needs Assessment

**Goal # 1, Objective #1 , Strategy # 1:** Analyze BOY and EOY data for all students and conduct Data meetings to target students' needs.

**Goal # 1, Objective #1 , Strategy # 1:** Analyze BOY and EOY data for all students and conduct Data meetings to target students' needs.

**Goal # 1, Objective #1 , Strategy # 2:** Weekly PLC meetings to assess progress of coaching, PD, pacing calendars, and formative assessments.

**Goal # 1, Objective #1 , Strategy # 2:** Weekly PLC meetings to assess progress of coaching, PD, pacing calendars, and formative assessments.

**Goal # 1, Objective #2 , Strategy # 1:** Ensure all staff receive PD on all core subjects. Empowering Writers, Imagine Math, Reflex Math, STEMscopes, Math Perspectives, Academic Vocabulary and Social Studies.

**Goal # 1, Objective #2 , Strategy # 1:** Ensure all staff receive PD on all core subjects. Empowering Writers, Educational Galaxy, AR, Imagine Math, Reflex Math, STEMscopes, Academic Vocabulary and Social Studies.

**Goal # 1, Objective #2 , Strategy # 2:** Engage all students in varied activities to improve learning and advanced learning. Implement small group interventions, peer tutoring, accelerated instruction, Saturday camps, and extension camps.

**Goal # 1, Objective #2 , Strategy # 2:** Engage all students in varied activities to improve learning and advanced learning. Implement small group interventions, peer tutoring, accelerated instruction, and extension clubs.

**Goal # 1, Objective #2 , Strategy # 3:** Vertically align grade-levels to target all core subject areas by conducting cross-level meetings.

**Goal # 1, Objective #2 , Strategy # 3:** Vertically align grade-levels to target all core subject areas by conducting cross-level meetings.

**Goal # 1, Objective #2 , Strategy # 4:** All BRYSS students will participate in Physical Education classes which incorporate math, ESL and reading into the daily activities.

**Goal # 1, Objective #3 , Strategy # 1:** Analyze BOY, MOY and benchmark data and produce exemplar lessons that target higher-level and critical thinking skills strategies. PBL and and work-station activities to target advanced TEKS and objectives. Enrichment clubs provided afterschool.

**Goal # 1, Objective #3 , Strategy # 1:** Analyze BOY, MOY and benchmark data and produce exemplar lessons that target higher-level and critical thinking skills strategies. PBL and and work-station activities to target advanced TEKS and objectives. Enrichment clubs provided afterschool.

**Goal # 1, Objective #3 , Strategy # 2:** Provide accelerated instruction, Saturday camps, and enrichment clubs (Robotics, Chess, Editorial, LEGO, Community Engagement) for students performing at Meets and Masters grade level performance standard.

**Goal # 1, Objective #3 , Strategy # 2:** Provide accelerated instruction and enrichment clubs (Robotics, Chess, Editorial, LEGO, Community Engagement, STEM, Dance) for students performing at Meets and Masters grade level performance standard.

**Goal # 1, Objective #3 , Strategy # 3:** BRYSS will have a math/science night once a semester to target higher order thinking skills with all of our students.

**Goal # 1, Objective #3 , Strategy # 4:** BRYSS students will participate in novel circles, Non-Fiction Reading, Studies Weekly newspaper, and AR to increase reading proficiency in all genres at all grade levels.

**Goal # 1, Objective #4 , Strategy # 1:** Perfect Attendance Flag will be hung outside every classroom with 100% attendance on a daily basis.

**Goal # 1, Objective #4 , Strategy # 1:** Perfect Attendance Flag will be hung outside every classroom with 100% attendance on a daily basis.

**Goal # 1, Objective #4 , Strategy # 2:** Students with perfect attendance every 9 weeks will be honored at the Honor's Ceremony. Students with perfect attendance all year will receive a medal at the end of the year Honors Ceremony.

**Goal # 1, Objective #4 , Strategy # 2:** Color Banners will be displayed in every classroom. A letter will be colored every day the class has 100% attendance. The class with a fully colored banner every six weeks will receive a reward.

**Goal # 1, Objective #4 , Strategy # 3:** Students with perfect attendance every 9 weeks will be honored at the Honor's Ceremony. Students with perfect attendance all year will receive a medal at the end of the year Honors Ceremony.

**Goal # 1, Objective #4 , Strategy # 3:** Students with perfect attendance the first semester will participate in a school-sponsored field trip on Dec. 19th. Students with perfect attendance second semester will participate in a water-day May 20th.

**Goal # 1, Objective #4 , Strategy # 4:** Students with perfect attendance every 9 weeks will be honored at Honors Ceremony. Students with perfect attendance all year will receive a trophy at the end of year awards ceremony.

**Goal # 1, Objective #5 , Strategy # 1:** Administration will make teacher appreciation an on-going priority. Teachers with perfect attendance during the first semester will be rewarded with "Release Time Coupons". Principal, Assistant Principal and Campus Interventionist will take over the class for teacher release time.

**Goal # 2, Objective #1 , Strategy # 1:** BRYSS computer lab and chromebook lab will be open before and after school to serve all our ELL students.

**Goal # 2, Objective #1 , Strategy # 1:** Provide all staff with PD for ELPS and Academic vocabulary development.

**Goal # 2, Objective #1 , Strategy # 2:** Teachers will receive PD on using ELPS Icons and will post with objectives to show ELPS being targeted.

**Goal # 2, Objective #2 , Strategy # 1:** All special population students will participate in Language Enrichment, Basic Language Skills, calculator, Reflex math, and AR activities in small groups to target special needs.

**Goal # 2, Objective #2 , Strategy # 2:** Provide all staff with PD on ESL strategies, Social and Academic vocabulary, Strategic Text Comprehension and Language to Literacy.



**Goal # 2, Objective #3 , Strategy # 1:** All special population students will receive LE Basic Language Skills, Reflex and Imagine Learning computer time, Educational Galaxy, AR reading/ library time and multiple in-school intervention groups targeting specific core subjects.

**Goal # 3, Objective #1 , Strategy # 1:** BRYSS 8th grade students will participate in PSAT assessment.

**Goal # 3, Objective #2 , Strategy # 1:** 8th grade students will participate in a PSAT preparation course prior to taking the PSAT.

**Goal # 4, Objective #1 , Strategy # 1:** Activity: Conduct bi-monthly parent forums, parent training, workshops and principal meetings with parents.

**Goal # 4, Objective #1 , Strategy # 2:** Establish Parent Group. Invite parents to monthly meetings.

**Goal # 4, Objective #2 , Strategy # 1:** Conduct monthly family and community forums, trainings and workshops based on strategies and engagement activities addressing career pathways, college readiness and advanced level performance.

**Goal # 4, Objective #2 , Strategy # 2:** BRYSS Safety Committee will conduct Safety meetings with faculty, staff and parents to discuss safety topics to maintain a safe secure environment.

**Goal # 4, Objective #3 , Strategy # 1:** Weekly communication folder will be sent out on Wednesdays. Folder will have a monthly calendar of events on the cover pocket. Monthly Newsletter will also be sent out on Wednesday Communication Folders.

**Goal # 4, Objective #3 , Strategy # 2:** Principal, assistant principal, and alternating staff will be at school entrance mornings and afternoons to welcome and dismiss students and chat to parents daily.

**Goal # 4, Objective #3 , Strategy # 3:** Friendly office staff will welcome parents and students as well as answer calls promptly and efficiently.

**Goal # 4, Objective #3 , Strategy # 4:** School website, progress reports and parent conferences will update parents on school activities and student progress on a monthly basis.

**Goal # 4, Objective #7 , Strategy # 1:** Conduct bi-monthly parent forums, parent trainings, workshops and principal meetings with parents.

**Goal # 4, Objective #9 , Strategy # 1:** Principal, assistant principal, and alternating staff will be at school entrance mornings and afternoons to welcome and dismiss students and chat to parents daily.

**Goal # 4, Objective #9 , Strategy # 2:** Friendly office staff will welcome parents and students as well as answer calls promptly and efficiently.

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## Element 2: Schoolwide Plan

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Prepare a Comprehensive Schoolwide Plan

**Goal # 1, Objective #1 , Strategy # 1:** Analyze BOY and EOY data for all students and conduct Data meetings to target students' needs.

**Goal # 1, Objective #1 , Strategy # 1:** Analyze BOY and EOY data for all students and conduct Data meetings to target students' needs.

**Goal # 1, Objective #1 , Strategy # 2:** Weekly PLC meetings to assess progress of coaching, PD, pacing calendars, and formative assessments.

**Goal # 1, Objective #1 , Strategy # 2:** Weekly PLC meetings to assess progress of coaching, PD, pacing calendars, and formative assessments.

**Goal # 1, Objective #2 , Strategy # 1:** Ensure all staff receive PD on all core subjects. Empowering Writers, Imagine Math, Reflex Math, STEMscopes, Math Perspectives, Academic Vocabulary and Social Studies.

**Goal # 1, Objective #2 , Strategy # 1:** Ensure all staff receive PD on all core subjects. Empowering Writers, Educational Galaxy, AR, Imagine Math, Reflex Math, STEMscopes, Academic Vocabulary and Social Studies.

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**Goal # 1, Objective #2 , Strategy # 3:** Vertically align grade-levels to target all core subject areas by conducting cross-level meetings.

**Goal # 1, Objective #2 , Strategy # 3:** Vertically align grade-levels to target all core subject areas by conducting cross-level meetings.

**Goal # 1, Objective #2 , Strategy # 4:** All BRYSS students will participate in Physical Education classes which incorporate math, ESL and reading into the daily activities.

**Goal # 1, Objective #3 , Strategy # 1:** Analyze BOY, MOY and benchmark data and produce exemplar lessons that target higher-level and critical thinking skills strategies. PBL and and work-station activities to target advanced TEKS and objectives. Enrichment clubs provided afterschool.

**Goal # 1, Objective #3 , Strategy # 1:** Analyze BOY, MOY and benchmark data and produce exemplar lessons that target higher-level and critical thinking skills strategies. PBL and and work-station activities to target advanced TEKS and objectives. Enrichment clubs provided afterschool.

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**Goal # 1, Objective #3 , Strategy # 2:** Provide accelerated instruction and enrichment clubs (Robotics, Chess, Editorial, LEGO, Community Engagement, STEM, Dance) for students performing at Meets and Masters grade level performance standard.

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**Goal # 1, Objective #5 , Strategy # 1:** Administration will make teacher appreciation an on-going priority. Teachers with perfect attendance during the first semester will be rewarded with "Release Time Coupons". Principal, Assistant Principal and Campus Interventionist will take over the class for teacher release time.

**Goal # 2, Objective #1 , Strategy # 1:** BRYSS computer lab and chromebook lab will be open before and after school to serve all our ELL students.

**Goal # 2, Objective #1 , Strategy # 1:** Provide all staff with PD for ELPS and Academic vocabulary development.

**Goal # 2, Objective #1 , Strategy # 2:** Teachers will receive PD on using ELPS Icons and will post with objectives to show ELPS being targeted.

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**Goal # 3, Objective #2 , Strategy # 1:** 8th grade students will participate in a PSAT preparation course prior to taking the PSAT.

**Goal # 4, Objective #1 , Strategy # 1:** Activity: Conduct bi-monthly parent forums, parent training, workshops and principal meetings with parents.

**Goal # 4, Objective #1 , Strategy # 2:** Establish Parent Group. Invite parents to monthly meetings.

**Goal # 4, Objective #2 , Strategy # 1:** Conduct monthly family and community forums, trainings and workshops based on strategies and engagement activities addressing career pathways, college readiness and advanced level performance.

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**Goal # 4, Objective #3 , Strategy # 3:** Friendly office staff will welcome parents and students as well as answer calls promptly and efficiently.

**Goal # 4, Objective #7 , Strategy # 1:** Conduct bi-monthly parent forums, parent trainings, workshops and principal meetings with parents.

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**Element 3: Parent and Family Engagement**

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Implement programs, activities, and procedures for the involvement of parents and family members

**Goal # 1, Objective # 1, Strategy # 1:** Analyze BOY and EOY data for all students and conduct Data meetings to target students' needs.

**Goal # 1, Objective # 1, Strategy # 1:** Analyze BOY and EOY data for all students and conduct Data meetings to target students' needs.

**Goal # 1, Objective # 1, Strategy # 2:** Weekly PLC meetings to assess progress of coaching, PD, pacing calendars, and formative assessments.

**Goal # 1, Objective # 1, Strategy # 2:** Weekly PLC meetings to assess progress of coaching, PD, pacing calendars, and formative assessments.

**Goal # 1, Objective # 2, Strategy # 1:** Ensure all staff receive PD on all core subjects. Empowering Writers, Imagine Math, Reflex Math, STEMscopes, Math Perspectives, Academic Vocabulary and Social Studies.

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**Goal # 1, Objective # 2, Strategy # 3:** Vertically align grade-levels to target all core subject areas by conducting cross-level meetings.

**Goal # 1, Objective # 2, Strategy # 3:** Vertically align grade-levels to target all core subject areas by conducting cross-level meetings.

**Goal # 1, Objective # 3, Strategy # 1:** Analyze BOY, MOY and benchmark data and produce exemplar lessons that target higher-level and critical thinking skills strategies. PBL and and work-station activities to target advanced TEKS and objectives. Enrichment clubs provided afterschool.

**Goal # 1, Objective # 3, Strategy # 1:** Analyze BOY, MOY and benchmark data and produce exemplar lessons that target higher-level and critical thinking skills strategies. PBL and and work-station activities to target advanced TEKS and objectives. Enrichment clubs provided afterschool.

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**Goal # 1, Objective # 5, Strategy # 1:** Administration will make teacher appreciation an on-going priority. Teachers with perfect attendance during the first semester will be rewarded with "Release Time Coupons". Principal, Assistant Principal and Campus Interventionist will take over the class for teacher release time.

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**Goal # 3, Objective # 1, Strategy # 1:** BRYSS 8th grade students will participate in PSAT assessment.

**Goal # 3, Objective # 2, Strategy # 1:** 8th grade students will participate in a PSAT preparation course prior to taking the PSAT.

**Goal # 3, Objective # 4, Strategy # 1:** All 8th grade students will participate in career pathway trainings in CCR Lab once a month.

**Goal # 3, Objective # 4, Strategy # 2:** Conduct Parent meetings on college and career readiness for all 8th grade parents.

**Goal # 4, Objective # 1, Strategy # 1:** Activity: Conduct bi-monthly parent forums, parent training, workshops and principal meetings with parents.

**Goal # 4, Objective # 1, Strategy # 2:** Establish Parent Group. Invite parents to monthly meetings.

**Goal # 4, Objective # 2, Strategy # 1:** Conduct monthly family and community forums, trainings and workshops based on strategies and engagement activities addressing career pathways, college readiness and advanced level performance.

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**Goal # 4, Objective # 3, Strategy # 4:** School website, progress reports and parent conferences will update parents on school activities and student progress on a monthly basis.

**Goal # 4, Objective # 7, Strategy # 1:** Conduct bi-monthly parent forums, parent trainings, workshops and principal meetings with parents.

**Goal # 4, Objective # 7, Strategy # 2:** Establish PTO. Invite parents to monthly meetings.

**Goal # 4, Objective # 8, Strategy # 1:** Conduct bi-monthly family and community forums, trainings and workshops based on strategies and engagement activities addressing career pathways, college readiness and advanced level performance.

**Goal # 4, Objective # 9, Strategy # 2:** Friendly office staff will welcome parents and students as well as answer calls promptly and efficiently.

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**Requirement: Methods and instructional strategies that strengthen the academic program at the school**

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**Goal # 4, Objective # 2, Strategy # 2:** BRYSS Safety Committee will conduct Safety meetings with faculty, staff and parents to discuss safety topics to maintain a safe secure environment.

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**Requirement: Opportunities for all children**

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**Goal # 1, Objective # 1, Strategy # 1:** Analyze BOY and EOY data for all students and conduct Data meetings to target students' needs.

**Goal # 1, Objective # 1, Strategy # 2:** Weekly PLC meetings to assess progress of coaching, PD, pacing calendars, and formative assessments.

**Goal # 1, Objective # 2, Strategy # 1:** Ensure all staff receive PD on all core subjects. Empowering Writers, Educational Galaxy, AR, Imagine Math, Reflex Math, STEMscopes, Academic Vocabulary and Social Studies.

**Goal # 1, Objective # 2, Strategy # 2:** Engage all students in varied activities to improve learning and advanced learning. Implement small group interventions, peer tutoring, accelerated instruction, and extension clubs.

**Goal # 1, Objective # 2, Strategy # 3:** Vertically align grade-levels to target all core subject areas by conducting cross-level meetings.

**Goal # 1, Objective # 2, Strategy # 4:** All BRYSS students will participate in Physical Education classes which incorporate math, ESL and reading into the daily activities.

**Goal # 1, Objective # 3, Strategy # 1:** Analyze BOY, MOY and benchmark data and produce exemplar lessons that target higher-level and critical thinking skills strategies. PBL and work-station activities to target advanced TEKS and objectives. Enrichment clubs provided afterschool.

**Goal # 1, Objective # 3, Strategy # 2:** Provide accelerated instruction and enrichment clubs (Robotics, Chess, Editorial, LEGO, Community Engagement, STEM, Dance) for students performing at Meets and Masters grade level performance standard.

**Goal # 1, Objective # 3, Strategy # 3:** BRYSS will have a math/science night once a semester to target higher order thinking skills with all of our students.

**Goal # 1, Objective # 3, Strategy # 4:** BRYSS students will participate in novel circles, Non-Fiction Reading, Studies Weekly newspaper, and AR to increase reading proficiency in all genres at all grade levels.

**Goal # 1, Objective # 4, Strategy # 1:** Perfect Attendance Flag will be hung outside every classroom with 100% attendance on a daily basis.

**Goal # 1, Objective # 4, Strategy # 2:** Students with perfect attendance every 9 weeks will be honored at the Honor's Ceremony. Students with perfect attendance all year will receive a medal at the end of the year Honors Ceremony.

**Goal # 1, Objective # 4, Strategy # 3:** Students with perfect attendance the first semester will participate in a school-sponsored field trip on Dec. 19th. Students with perfect attendance second semester will participate in a water-day May 20th.

**Goal # 1, Objective # 4, Strategy # 4:** Students with perfect attendance every 9 weeks will be honored at Honors Ceremony. Students with perfect attendance all year will receive a trophy at the end of year awards ceremony.

**Goal # 2, Objective # 1, Strategy # 1:** BRYSS computer lab and chromebook lab will be open before and after school to serve all our ELL students.

**Goal # 2, Objective # 2, Strategy # 1:** All special population students will participate in Language Enrichment, Basic Language Skills, calculator, Reflex math, and AR activities in small groups to target special needs.

**Goal # 2, Objective # 2, Strategy # 2:** Provide all staff with PD on ESL strategies, Social and Academic vocabulary, Strategic Text Comprehension and Language to Literacy.

**Goal # 2, Objective # 3, Strategy # 1:** All special population students will receive LE Basic Language Skills, Reflex and Imagine Learning computer time, Educational Galaxy, AR reading/ library time and multiple in-school intervention groups targeting specific core subjects.

**Goal # 3, Objective # 4, Strategy # 1:** All 8th grade students will participate in career pathway trainings in CCR Lab once a month.

**Goal # 4, Objective # 1, Strategy # 2:** Establish Parent Group. Invite parents to monthly meetings.

**Goal # 4, Objective # 2, Strategy # 1:** Conduct monthly family and community forums, trainings and workshops based on strategies and engagement activities addressing career pathways, college readiness and advanced level performance.

**Goal # 4, Objective # 3, Strategy # 2:** Principal, assistant principal, and alternating staff will be at school entrance mornings and afternoons to welcome and dismiss students and chat to parents daily.

**Goal # 4, Objective # 3, Strategy # 3:** Friendly office staff will welcome parents and students as well as answer calls promptly and efficiently.



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**Requirement: Increases the amount of quality learning time**

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**Goal # 1, Objective # 1, Strategy # 1:** Analyze BOY and EOY data for all students and conduct Data meetings to target students' needs.

**Goal # 1, Objective # 1, Strategy # 2:** Weekly PLC meetings to assess progress of coaching, PD, pacing calendars, and formative assessments.

**Goal # 1, Objective # 2, Strategy # 1:** Ensure all staff receive PD on all core subjects. Empowering Writers, Educational Galaxy, AR, Imagine Math, Reflex Math, STEMscopes, Academic Vocabulary and Social Studies.

**Goal # 1, Objective # 2, Strategy # 2:** Engage all students in varied activities to improve learning and advanced learning. Implement small group interventions, peer tutoring, accelerated instruction, and extension clubs.

**Goal # 1, Objective # 2, Strategy # 3:** Vertically align grade-levels to target all core subject areas by conducting cross-level meetings.

**Goal # 1, Objective # 2, Strategy # 4:** All BRYSS students will participate in Physical Education classes which incorporate math, ESL and reading into the daily activities.

**Goal # 1, Objective # 3, Strategy # 1:** Analyze BOY, MOY and benchmark data and produce exemplar lessons that target higher-level and critical thinking skills strategies. PBL and work-station activities to target advanced TEKS and objectives. Enrichment clubs provided afterschool.

**Goal # 1, Objective # 3, Strategy # 2:** Provide accelerated instruction and enrichment clubs (Robotics, Chess, Editorial, LEGO, Community Engagement, STEM, Dance) for students performing at Meets and Masters grade level performance standard.

**Goal # 1, Objective # 3, Strategy # 3:** BRYSS will have a math/science night once a semester to target higher order thinking skills with all of our students.

**Goal # 1, Objective # 3, Strategy # 4:** BRYSS students will participate in novel circles, Non-Fiction Reading, Studies Weekly newspaper, and AR to increase reading proficiency in all genres at all grade levels.

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**Goal # 1, Objective # 4, Strategy # 2:** Students with perfect attendance every 9 weeks will be honored at the Honor's Ceremony. Students with perfect attendance all year will receive a medal at the end of the year Honors Ceremony.

**Goal # 1, Objective # 4, Strategy # 3:** Students with perfect attendance the first semester will participate in a school-sponsored field trip on Dec. 19th. Students with perfect attendance second semester will participate in a water-day May 20th.

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**Goal # 2, Objective # 1, Strategy # 1:** BRYSS computer lab and chromebook lab will be open before and after school to serve all our ELL students.

**Goal # 2, Objective # 2, Strategy # 1:** All special population students will participate in Language Enrichment, Basic Language Skills, calculator, Reflex math, and AR activities in small groups to target special needs.

**Goal # 2, Objective # 2, Strategy # 2:** Provide all staff with PD on ESL strategies, Social and Academic vocabulary, Strategic Text Comprehension and Language to Literacy.

**Goal # 2, Objective # 3, Strategy # 1:** All special population students will receive LE Basic Language Skills, Reflex and Imagine Learning computer time, Educational Galaxy, AR reading/ library time and multiple in-school intervention groups targeting specific core subjects.

**Goal # 4, Objective # 2, Strategy # 1:** Conduct monthly family and community forums, trainings and workshops based on strategies and engagement activities addressing career pathways, college readiness and advanced level performance.

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**Requirement: Provides an enriched and accelerated curriculum**

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**Goal # 1, Objective # 1, Strategy # 1:** Analyze BOY and EOY data for all students and conduct Data meetings to target students' needs.

**Goal # 1, Objective # 1, Strategy # 2:** Weekly PLC meetings to assess progress of coaching, PD, pacing calendars, and formative assessments.

**Goal # 1, Objective # 2, Strategy # 1:** Ensure all staff receive PD on all core subjects. Empowering Writers, Educational Galaxy, AR, Imagine Math, Reflex Math, STEMscopes, Academic Vocabulary and Social Studies.

**Goal # 1, Objective # 2, Strategy # 2:** Engage all students in varied activities to improve learning and advanced learning. Implement small group interventions, peer tutoring, accelerated instruction, and extension clubs.

**Goal # 1, Objective # 2, Strategy # 3:** Vertically align grade-levels to target all core subject areas by conducting cross-level meetings.

**Goal # 1, Objective # 2, Strategy # 4:** All BRYSS students will participate in Physical Education classes which incorporate math, ESL and reading into the daily activities.

**Goal # 1, Objective # 3, Strategy # 1:** Analyze BOY, MOY and benchmark data and produce exemplar lessons that target higher-level and critical thinking skills strategies. PBL and work-station activities to target advanced TEKS and objectives. Enrichment clubs provided afterschool.

**Goal # 1, Objective # 3, Strategy # 2:** Provide accelerated instruction and enrichment clubs (Robotics, Chess, Editorial, LEGO, Community Engagement, STEM, Dance) for students performing at Meets and Masters grade level performance standard.

**Goal # 1, Objective # 3, Strategy # 3:** BRYSS will have a math/science night once a semester to target higher order thinking skills with all of our students.

**Goal # 1, Objective # 3, Strategy # 4:** BRYSS students will participate in novel circles, Non-Fiction Reading, Studies Weekly newspaper, and AR to increase reading proficiency in all genres at all grade levels.

**Goal # 2, Objective # 1, Strategy # 1:** BRYSS computer lab and chromebook lab will be open before and after school to serve all our ELL students.

**Goal # 2, Objective # 2, Strategy # 1:** All special population students will participate in Language Enrichment, Basic Language Skills, calculator, Reflex math, and AR activities in small groups to target special needs.

**Goal # 2, Objective # 2, Strategy # 2:** Provide all staff with PD on ESL strategies, Social and Academic vocabulary, Strategic Text Comprehension and Language to Literacy.

**Goal # 2, Objective # 3, Strategy # 1:** All special population students will receive LE Basic Language Skills, Reflex and Imagine Learning computer time, Educational Galaxy, AR reading/ library time and multiple in-school intervention groups targeting specific core subjects.

**Goal # 4, Objective # 2, Strategy # 1:** Conduct monthly family and community forums, trainings and workshops based on strategies and engagement activities addressing career pathways, college readiness and advanced level performance.

**Goal # 4, Objective # 3, Strategy # 1:** Weekly communication folder will be sent out on Wednesdays. Folder will have a monthly calendar of events on the cover pocket. Monthly Newsletter will also be sent out on Wednesday Communication Folders.

**Goal # 4, Objective # 3, Strategy # 4:** School website, progress reports and parent conferences will update parents on school activities and student progress on a monthly basis.

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**Requirement: Provides a well-rounded education**

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**Goal # 1, Objective # 1, Strategy # 1:** Analyze BOY and EOY data for all students and conduct Data meetings to target students' needs.

**Goal # 1, Objective # 1, Strategy # 2:** Weekly PLC meetings to assess progress of coaching, PD, pacing calendars, and formative assessments.

**Goal # 1, Objective # 2, Strategy # 1:** Ensure all staff receive PD on all core subjects. Empowering Writers, Educational Galaxy, AR, Imagine Math, Reflex Math, STEMscopes, Academic Vocabulary and Social Studies.

**Goal # 1, Objective # 2, Strategy # 2:** Engage all students in varied activities to improve learning and advanced learning. Implement small group interventions, peer tutoring, accelerated instruction, and extension clubs.

**Goal # 1, Objective # 2, Strategy # 3:** Vertically align grade-levels to target all core subject areas by conducting cross-level meetings.

**Goal # 1, Objective # 2, Strategy # 4:** All BRYSS students will participate in Physical Education classes which incorporate math, ESL and reading into the daily activities.

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**Goal # 1, Objective # 3, Strategy # 2:** Provide accelerated instruction and enrichment clubs (Robotics, Chess, Editorial, LEGO, Community Engagement, STEM, Dance) for students performing at Meets and Masters grade level performance standard.

**Goal # 1, Objective # 3, Strategy # 3:** BRYSS will have a math/science night once a semester to target higher order thinking skills with all of our students.

**Goal # 1, Objective # 3, Strategy # 4:** BRYSS students will participate in novel circles, Non-Fiction Reading, Studies Weekly newspaper, and AR to increase reading proficiency in all genres at all grade levels.

**Goal # 1, Objective # 4, Strategy # 1:** Perfect Attendance Flag will be hung outside every classroom with 100% attendance on a daily basis.

**Goal # 1, Objective # 4, Strategy # 2:** Students with perfect attendance every 9 weeks will be honored at the Honor's Ceremony. Students with perfect attendance all year will receive a medal at the end of the year Honors Ceremony.

**Goal # 1, Objective # 4, Strategy # 3:** Students with perfect attendance the first semester will participate in a school-sponsored field trip on Dec. 19th. Students with perfect attendance second semester will participate in a water-day May 20th.

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**Goal # 2, Objective # 2, Strategy # 1:** All special population students will participate in Language Enrichment, Basic Language Skills, calculator, Reflex math, and AR activities in small groups to target special needs.

**Goal # 2, Objective # 2, Strategy # 2:** Provide all staff with PD on ESL strategies, Social and Academic vocabulary, Strategic Text Comprehension and Language to Literacy.

**Goal # 2, Objective # 3, Strategy # 1:** All special population students will receive LE Basic Language Skills, Reflex and Imagine Learning computer time, Educational Galaxy, AR reading/ library time and multiple in-school intervention groups targeting specific core subjects.

**Goal # 3, Objective # 4, Strategy # 1:** All 8th grade students will participate in career pathway trainings in CCR Lab once a month.

**Goal # 4, Objective # 1, Strategy # 2:** Establish Parent Group. Invite parents to monthly meetings.

**Goal # 4, Objective # 2, Strategy # 1:** Conduct monthly family and community forums, trainings and workshops based on strategies and engagement activities addressing career pathways, college readiness and advanced level performance.

**Goal # 4, Objective # 2, Strategy # 2:** BRYSS Safety Committee will conduct Safety meetings with faculty, staff and parents to discuss safety topics to maintain a safe secure environment.

**Goal # 4, Objective # 3, Strategy # 1:** Weekly communication folder will be sent out on Wednesdays. Folder will have a monthly calendar of events on the cover pocket. Monthly Newsletter will also be sent out on Wednesday Communication Folders.

**Goal # 4, Objective # 3, Strategy # 4:** School website, progress reports and parent conferences will update parents on school activities and student progress on a monthly basis.

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**Requirement: Addresses the needs of at-risk students**

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**Goal # 1, Objective # 1, Strategy # 1:** Analyze BOY and EOY data for all students and conduct Data meetings to target students' needs.

**Goal # 1, Objective # 1, Strategy # 2:** Weekly PLC meetings to assess progress of coaching, PD, pacing calendars, and formative assessments.

**Goal # 1, Objective # 2, Strategy # 1:** Ensure all staff receive PD on all core subjects. Empowering Writers, Educational Galaxy, AR, Imagine Math, Reflex Math, STEMscopes, Academic Vocabulary and Social Studies.

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**Goal # 2, Objective # 2, Strategy # 2:** Provide all staff with PD on ESL strategies, Social and Academic vocabulary, Strategic Text Comprehension and Language to Literacy.

**Goal # 2, Objective # 3, Strategy # 1:** All special population students will receive LE Basic Language Skills, Reflex and Imagine Learning computer time, Educational Galaxy, AR reading/ library time and multiple in-school intervention groups targeting specific core subjects.

**Goal # 3, Objective # 4, Strategy # 1:** All 8th grade students will participate in career pathway trainings in CCR Lab once a month.

**Goal # 3, Objective # 4, Strategy # 2:** Conduct Parent meetings on college and career readiness for all 8th grade parents.

**Goal # 4, Objective # 1, Strategy # 1:** Activity: Conduct bi-monthly parent forums, parent training, workshops and principal meetings with parents.

**Goal # 4, Objective # 1, Strategy # 2:** Establish Parent Group. Invite parents to monthly meetings.

**Goal # 4, Objective # 2, Strategy # 1:** Conduct monthly family and community forums, trainings and workshops based on strategies and engagement activities addressing career pathways, college readiness and advanced level performance.

**Goal # 4, Objective # 3, Strategy # 1:** Weekly communication folder will be sent out on Wednesdays. Folder will have a monthly calendar of events on the cover pocket. Monthly Newsletter will also be sent out on Wednesday Communication Folders.

**Goal # 4, Objective # 3, Strategy # 2:** Principal, assistant principal, and alternating staff will be at school entrance mornings and afternoons to welcome and dismiss students and chat to parents daily.

**Goal # 4, Objective # 3, Strategy # 3:** Friendly office staff will welcome parents and students as well as answer calls promptly and efficiently.

**Goal # 4, Objective # 3, Strategy # 4:** School website, progress reports and parent conferences will update parents on school activities and student progress on a monthly basis.



## TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

- #1: Recruit, support, and retain teachers and principals
- #2: Build a foundation of reading and math
- #3: Connect high school to career and college
- #4: Improve low-performing schools

## THE STATE OF TEXAS PUBLIC EDUCATION MISSION

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

## THE STATE OF TEXAS PUBLIC EDUCATION ACADEMIC GOALS

- #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

## THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- Objective #6: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration